Narragunnawali
Reconciliation in Schools
and Early Learning

NARRA
GUNNA
WALI

Curriculum Audit template

Use this template in your school or to examine the extent to which Aboriginal and Torres Strait Islander perspectives and content are included in the curriculum. It can also be used to identify opportunities for strengthening the representation of Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum.

After an initial curriculum audit, aim to establish ongoing processes, considerations and protocols around integrating Aboriginal and Torres Strait Islander perspectives and content into curriculum planning. Professional learning sessions that build understanding of Aboriginal and Torres Strait Islander histories and cultures can support staff to develop their own ideas, approaches and strategies when designing curriculum and selecting appropriate resources.

Curriculum Planning: Aboriginal and Torres Strait Islander perspectives and content

Year Level:	Learning Area:	Unit:	Term:	Date:

Current curriculum			Cross-Curriculum Priority

Are Aboriginal and Torres Strait Islander perspectives, histories and cultures currently included in the unit?	Yes ☐ No ☐	Comments: *Describe the extent to which Aboriginal and Torres Strait Islander perspectives and content are included in the unit. E.g. they are integrated throughout the unit; the focus of one lesson; there is some reference; not at all.*	Content Description Code: Content Description: Elaboration: Included in unit outline: Yes ☐ No ☐
Does the unit address the cross-curriculum priority Aboriginal and Torres Strait Islander Histories and Cultures? (content Description and/or Elaboration)	Yes ☐ No ☐	Comments: *Describe how the Content Descriptions and/or Elaborations in the right hand column are addressed in the unit.*	Content Description Code: AC____ Content Description: Elaboration: Included in unit outline: Yes ☐ No ☐
Opportunities			Content Description Code: AC____ Content Description:
Are there opportunities to include Aboriginal and Torres Strait Islander perspectives, histories and cultures (in addition to the cross-curriculum priority)?	Yes ☐ No ☐	Comments: *Provide some suggestions of how to include Aboriginal and Torres Strait Islander perspectives, histories and cultures in the unit.*	Elaboration: Included in unit outline: Yes ☐ No ☐
Does the unit need to be developed to address the cross-curriculum priority Aboriginal and Torres Strait Islander Histories and Cultures?	Yes ☐ No ☐	Comments: *Describe how the unit needs to be developed to include the Content Descriptions and/or Elaborations in the right hand column.*	Content Description Code: AC____ Content Description: Elaboration: Included in unit outline: Yes ☐ No ☐

Curriculum Resources			
Resources currently used in the unit	Type: *e.g.* *film/book/online* Title and Author: Year: Reference/URL: Evaluation: *Where and how is it used? Use the Evaluating Resources sheet to provide feedback on the resources.*	Type: *e.g.* *film/book/online* Title and Author: Year: Reference/URL: Evaluation: *Where and how is it used? Use the Evaluating Resources sheet to provide feedback on the resources.*	Type: *e.g.* *film/book/online* Title and Author: Year: Reference/URL: Evaluation: *Where and how is it used? Use the Evaluating Resources sheet to provide feedback on the resources.*
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Suggestions for other resources	Type: *e.g.* *film/book/online* Title and Author: Year: Reference/URL: Evaluation: *Where and how is it used? Use the Evaluating Resources sheet to provide feedback on the resources.*	Type: *e.g.* *film/book/online* Title and Author: Year: Reference/URL: Evaluation: *Where and how is it used? Use the Evaluating Resources sheet to provide feedback on the resources.*	Type: *e.g.* *film/book/online* Title and Author: Year: Reference/URL: Evaluation: *Where and how is it used? Use the Evaluating Resources sheet to provide feedback on the resources.*